Hello, my name is _____ and I'm calling from ____, a national public opinion research firm. We are not trying to sell you anything or asking for a donation. We are conducting a survey in Illinois on a number of public issues and your telephone number was selected at random. Are you age 18 or older?

1. Would you say things in Illinois today are generally headed in the RIGHT DIRECTION or would you say things are off on the WRONG TRACK?

 RIGHT DIRECTION
 26%

 WRONG TRACK
 62

 (DON'T KNOW)
 12

2. Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public schools were graded the same way. What grade would you give the **[READ ITEM]**? And what about the...?

[DO NOT RANDOMIZE] A		В	С	D	F	[DK]
ā.	The public schools in the nation as a whole	19	42	14	8	14
b.	The public schools in Illinois as a whole	23	34	20	13	7
C.	The public schools in your local community	33	26	12	10	5

3. Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind. [RECORD VERBATIM. ACCEPT ONE RESPONSE]

TOTAL NEGATIVE20%			
POSITIVE PERSONAL CHARACTERISTICS	29%		
Dedicated			
Good			
Hard-working	4%		
Trying			
Caring	1%		
Great			
Committed			
Qualified			
Excellent			
Nice			
Kind			
Friendly			
Professional			
Awesome			
Passionate			
Giving			
Above And Beyond	-1%		
Competent			
Patient	\1/0 /10/		
Top Notch			
Special			
Wonderful	\ \ \ /0 \ \ \ /10/		
Responsible	\1/0 /10/		
Diligent	\170 ~10/		
Driven			
I Appreciate Them	\170 ~10/		
Hero			
Understanding			
Difficult Job			
Love Their Students	\\\\\		
Honest			
Loyal To Students	>1 /0 -/10/		
Phenomenal			
Perfect			
Dependable			
Trusting			
Brave			
Leaders			
Helpful			
Resilient			
Honorable			
Concerned			
Amazing			
Tolerant			
Pomiont			

Servant.....<1%

TOTAL POSITIVE58%

POSITIVE PERSONAL (CONTINI) Doing Well	<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%
impressed	< 170
PAY	
Underpaid	20%
NEGATIVES Lazy Need More Education Liberals Greedy Not Good No Compassion Inadequate Poor Lacking Ambition Not Considerate Inexperience Incompetent Broken Failing Preoccupied Not Qualified Perplexed Nasty Not Empathetic Not Up There Where They Should Be Nonchalant Not Successful Privileged Oblivious	1%1%1%1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%<1%

NEGATIVES (CONTINUED) Not Concerned Enough<1%
With Mental Health
Entitled<1%
Bad Opinion<1%
Uncaring<1%
Helpless<1%
Stupid<1%
Troubled<1%
Unorganized<1%
Test Driven<1%
Horrible<1%
Struggling<1%
Not Understanding<1%
Corrupt<1%
Tired<1%
Sad<1%
Fire Them<1%
Scared<1%
Lame<1%
Cheap<1%
Untrustworthy<1%
Terrible<1%
Old Fashioned<1%
Part Of The Problem<1%
Trapped<1%
Lack Discipline<1%
Prejudiced<1%
Unrealistic<1%
Not Concerned<1%
Need Caring Teachers<1%
Mediocre<1%
Wishy Washy<1%
Uncommitted<1%
Selfish<1%
Useless<1%
Complain<1%
Disappointed<1%
Complacent<1%
Lack Follow Through<1%
Too Young<1%
Overeducated<1%
Flashy<1%
Superficial<1%
Not Prepared<1%
Brats
Under Worked<1%
Burnt Out<1%

(continues next page)

3.	Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase
	that first comes to mind CONTINUED

NEGATIVES (CONTINUED) No Discipline	<1% <1% <1% <1% <1% <1%
OVER-WORKED/ UNDER-FUNDED	7%
Over-worked	3%
Stressed	1%
Need Help	<1%
Overwhelmed	<1%
Frustrated	<1%
Not Supported	<1%
More Funding	
Under Funded	<1%
Challenged	<1%
Screwed	<1%
Held Back	
It's A Hard Job	
High Expectations With	<1%
Low Resources	
Under Pressure	
Rushed	
Burdened	
Long Suffering	
Lot Of Work	
Have Hard Time	
Lack Of Help From Parents	<1%

01/500410	40/
OVERPAID	
Over Paid	
Want More Money	<1%
Teachers Worry More About	<1%
Their Pay Than Their Students	
Spoiled	<1%
Paycheck	
Waste Of Taxpayers Money	> 1 /0 -\10/-
Paid Well	
Paid Weil	< 1%
NEUTDAL	40/
NEUTRAL	
Average	
Okay	
Fair/Alright	
Enough Educated	<1%
Educated	<1%
Satisfactory	<1%
Some Good Some Bad	
More Choices	
Acceptable	
Adequate	
Under Utilized	
More Attention	<1%
UNION/CONTRACT ISSUES	20/
Union	
Pensions	
Tenure	
Strikes	
Benefits	<1%
Non Union	<1%
Contracts	<1%
NOT APPRECIATED ENOUGH.	
Under-appreciated	2%
Under-valued	
Disrespected	<1%
Cheated	
Unfair	
I Feel Sorry For Them	<1%
Mistreated	
Oppressed	
Oppressed	> 1 %

NOT ENOUGH TEACHERS1%	6
Need More Teachers<1%	ó
Shortage<1%	ó
Class Size<1%	
Under Staffed<1%	6
Illinois Has No Teachers<1%	
OTHER 8%	ó
Education1%	ó
Teach<1%	
No Kids In School<1%	ó
Job Minded<1%	
High School<1%	ó
Engagement<1%	ó
Common Goal<1%	ó
School<1%	ó
Educators<1%	ó
Pledge Of Allegiance<1%	ó
Political<1%	
Female<1%	ó
Inequity<1%	ó
More About Math<1%	
More Afraid<1%	ó
Early Educate<1%	ó
Convenient<1%	ó
All Other Mentions 4%	ó
D 11.1	,
Don't know 5%	0

4. Thinking about the public schools in Illinois, if you could change just one thing about them, what would it be. Try to be specific. [RECORD VERBATIM. ACCEPT ONE RESPONSE.]

MORE MONEY15%
Funding12%
Diverse Funding Especially2%
In Impoverished Neighborhoods
Cutting Too Many<1%
Classes/Programs
State Government Would<1%
Support Them More
Support mem wore
CURRICULUM9%
Curriculum2%
Teach The Real History1%
Of America
More Trade Experience1%
Common Core Teaching1%
Back To ABCs/Basics1%
Less Technology And More Arts1%
More Accelerated Classes1%
New Technology1%
More Class Offerings<1%
Bring Back Job Related Classes<1%
More Writing Classes<1%
Change The Way They<1%
Are Taught
More Reading<1%
Less Concern About<1%
Attendance And Teach
Being More Prompt With<1%
Lessons
Go Back To Teaching<1%
The Old Ways
Fire old Ways
Expanding College<1%
Courses For HS Students
Get Rid Of Math<1%
More Gym Class<1%
Teach More About Black<1%
History
More Gifted Programs<1%
Group Kids Together By<1%
Ability Instead Of Age
Ability instead of Age
TEACHER TRAINING/
IMPROVEMENT8%
Need Better Teachers2%
More Training In Teaching Not2%
The Actual Process Of Teaching
Quality Teachers1%
Allow The Teacher To Teach1%
What They Choose
Caring Teachers1%
Hiring Process<1%
Teachers To Be More<1%
Dedicated Advantable and Advantable
Awareness Of Mental Health<1%
And Its Effect On Students
Make Kids Interested<1%
Standard Law For Teachers<1%
Teacher Platforms<1%
Faculty Commitment<1%
Teachers Need To Know<1%
The Difference Between
Their Wants And Needs Better
THOSE VIGINO AND NOOUS DELLES
TEACHER PAY6%
Better Pay5%
Pensions1%

MORE TEACHERS 6% Smaller Classrooms 4% More Teachers 1% Class Size 1%
Allow More People To<1% Teach Without Certification
TESTING
OUTSIDE THE CLASSROOM
SPECIFIC POLICY PROPOSALS 4% Put God Back In Schools 2% Choice Of Schools 1% More Tests <1%
BEHAVIOR/DISCIPLINE 3% More Discipline 3% Less Crime <1%
MORE EQUALITY
CHANGE SCHEDULE 3% More School Hours 1% Start School Earlier 1% Longer School Year 1% Less Days Out Of School <1%

CHANGE STUDENT
EVALUATION
Grading System
Less Homework<1%
Students Need More<1%
Time With Their Work
FEWER TEACHER PERKS2%
Get Rid Of Unions
No Tenure 1% Unions<1%
Retirement overfunded<1%
CHANGE FUNDING MECHANISM2%
Way They Are Funded
Fiscal Responsible<1%
Fees They Charge<1%
Funding Not Involved<1% In Lottery
Lower Taxes<1%
Make Sure Lottery<1%
Money Goes To Schools
How Taxes Are Allocated<1%
SAFETY/SECURITY2%
Security
Safety 1%
ADMINISTRATIVE CHANGES 1%
Less Supervisors
The Administration Network<1%
Fire All Of The Superintendents <1%
Leadership<1%
Leadership<1% Administration Need To<1%
Leadership<1% Administration Need To<1% Have People Know What A Real Classroom Is Like
Leadership
Leadership <1%
Leadership
Leadership <1%
Leadership
Leadership
Leadership <1%
Leadership
Leadership <1%
Leadership
Leadership
Leadership <1%
Leadership
Leadership <1%
Leadership <1%
Leadership <1%

(continues next page)

4. Thinking about the public schools in Illinois, if you could change just one thing about them, what would it be. Try to be specific - **CONTINUED**

SPECIAL NEEDS1%	OTHER (CONTINUED)	OTHER (CONTINUED)
Sensitive To Special Needs<1%	Their Priorities<1%	Attention In School<1%
Students Taught At<1%	More Students<1%	And Not The District
Their Own Rate	Not Throw Money At The<1%	Schools Are Like<1%
Enforce The Special<1%	Problem	Prisons
Education Laws	Better Control Over Schools<1%	Keep In Neighborhood<1%
	Listen To The Teachers<1%	School
OTHER7%	Average<1%	Better Attitude<1%
Putting The Interests1%	Better Learning Environment<1%	Towards Teachers
Of Children First	Be More Honest<1%	All Other Mentions 4%
Access To School Supplies<1%	The Enrollment<1%	
Attention To Detail<1%	Work With The Public<1%	Everything1%
Needs Change<1%	Always Room For Better<1%	Don't Know 10%

5. Please say whether you have a favorable or unfavorable opinion of each job or profession. **[READ ITEM]**? Is that very [favorable/unfavorable] or just somewhat?

	Very Favorable	Smwt Favorable	Smwt Unfavorable	Very Unfavorable	DK	Total Favorable	Total Unfavorable
a. Teacher	59%	29	7	4	2	88%	11%
b. Physician	64%	27	4	3	1	91%	7%
c. Accountant	42%	45	6	2	4	88%	8%
d. Politician	7%	18	26	45	3	25%	71%
e. Engineer	63%	32	2	<1	2	95%	2%
f. Software developer	44%	40	5	3	7	85%	8%
g. Athlete	29%	41	19	8	4	69%	27%
h. Lawyer	26%	40	19	12	3	66%	31%
i. Salesperson	23%	42	19	12	4	65%	31%
j. Police officer	56%	28	8	6	2	84%	14%
k. Armed forces	68%	23	3	4	2	91%	7%
I. Scientist	61%	30	3	2	3	91%	6%

6. Now I want you to think about how to improve Illinois public schools. I want you to tell me the ONE WORD or phrase that first comes to mind.

MORE FUNDING	
Funding	.22%
Invest More In Education	
More Funding To The Arts	
State Needs To Support	.<1%
Public Schools More	
More Money For Tutoring	.<1%
CURRICULUM	
Curriculum	2%
Need To Go Back To	1%
Teaching The Basics Need God Back In The Schools	40/
Vocational Classes	
Common Core	
Do Not Restrict Teacher From Teaching	1%
Study More Less Play	10/
Teaching The Old Ways	170 -/10/
No Child Left Behind	
Challenging For Kids	
To Meet Their Needs	. ~ 1 /0
Music	-10/
Better Science	
Teaching The Facts Not	
Their Point Of View	1/0
Personalization	<1%
More Reading	<1%
Teach The Kids How To	
Read And Write	
Teach More History	.<1%
Emphasis On Teaching	.<1%
People To Live Within Means	
Less Homework	.<1%
Focus On Academics	.<1%
Less Focus On Sports	.<1%
Get Rid Of Testing	.<1%
SPEND FUNDS	
DIFFERENTLY	
Distribute Funds	2%
Equally Across State	40/
Control Cost More	
Equality Better Use Of Money	1%
Smarter Funding	1% -10/
Tax Issues	. N 1 70 - 10/
Take Money Out Of It	. > 1 /0 - 10/.
And Think About What They	. ~ 1 /0
Are Supposed To Be Doing	
Are oupposed to be boing	
TEACHER QUALITY	6%
Better Teachers	
Better Teachers Who	
Are Trained More	
Qualified Staff	1%
Teachers That Care	
About Teaching	
Better Education For	.<1%
The Teachers	
Teachers Show Up And	.<1%
Actually Work	
Better Hiring Standards	.<1%

CLASS SIZE	5	%
Reduce Classroom Sizes	3	%
More One On One Time		
Overcrowded		
More Classrooms		
Word Glassrooms	٠.	/0
TEACHER PAY	_	0/
Better Pay	5	%
Better Pension Plans	<1	%
DISCIPLINE		
Discipline	2	%
Respect	<1	%
Excitement	<1	%
Important	<1	%
Family	<1	%
Listen	<1	%
Honesty	<1	%
Commitment		
Excellent		
Conservative		
Disrespected	< I	%
Be Concerned About Children		
Attitude	<1	%
BIG CHANGE		
Change	1	%
Restructure It	1	%
Revamping	1	%
The Entire System	<1	%
Innovate	<1	%
They Need To Start All		
Over And Scrap The Whole	•	, 0
Public School System		
Tublic School System		
LESS POLITICAL	2	0/.
Less Political		
Change Politics	<1	%
Less Regulation	<1	%
	_	
SAFETY AND SECURITY		
Security	2	%
Safety	1	%
MORE TEACHERS	2	%
More Teachers	2	%
LEADERS	2	%
Better Leadership		
Local Control		
School Boards		
Decrease The Pay Of	- <1	%
Administrators	٠.	/0
Corruption	-1	0/.
Remove Greed	١ <	/0 0/
Remove Greed	-1	
		%
Too Much Overhead		
Too Much OverheadAdministration		
Too Much OverheadAdministration SPECIFIC POLICY	<1	
Too Much Overhead Administration SPECIFIC POLICY PROPOSALS	<1 2	%
Too Much Overhead Administration SPECIFIC POLICY PROPOSALS Freedom Of School Choice	<1 2	%
Too Much Overhead Administration SPECIFIC POLICY PROPOSALS Freedom Of School Choice Vouchers	<1 2 1	% %
Too Much Overhead	<1 2 1 1	% % %
Too Much Overhead Administration SPECIFIC POLICY PROPOSALS Freedom Of School Choice Vouchers	<1 2 1 1	% % %
Too Much Overhead	<1 2 1 1 <1	% % % %
Too Much Overhead	<1 1 1 <1 <1	% % % %
Too Much Overhead	<1 1 1 <1 <1 <1	%%%% %%%%
Too Much Overhead	<1 1 1 <1 <1 <1 <1	%%%%%%%%
Too Much Overhead	<1 1 1 <1 <1 <1 <1	%%%%%%%%
Too Much Overhead	<1 1 <1 <1 <1 <1 <1	% % % % % %
Too Much Overhead	<1 1 <1 <1 <1 <1 <1	% % % % % %

FEWER TEACHER PERKS 2% Get Rid Of Unions 1% Tenure <1% Get Rid Of Tenure <1% No Pension <1%
OUTSIDE THE CLASSROOM 2% School Food 1% After School Activities <1%
ACCOUNTABILITY 2% Accountability 2% More Testing <1%
MODERNIZE 1% Keep Updated Books And 1% Computers <1%
PARENTAL INVOLVEMENT
SCHEDULE 1% Year Long School <1%
FACILITIES<1% Upkeep Of Schools In<1% The Lower Class Area
OTHER 9% Community 1% Consistency 1% Quality 1% Support 1% Awareness <1%
Don't Know 8%

a. Preparing students with the skills they need to succeed after graduating	EAD ITEM]? A D F 3 14 3 16 0 14 going to read sortant each one	
Not as important as other issues (DON'T KNOW)	EAD ITEM]? A D F 3 14 3 16 0 14 going to read sortant each one	
about? [DO NOT RANDOMIZE] a. Preparing students with the skills they need to succeed after graduating	D F 3 14 3 16 9 14 going to read sortant each one	[DK] 4 7 6 some ideas e is to you, priority.
 a. Preparing students with the skills they need to succeed after graduating	3 14 3 16 9 14 going to read sortant each one	4 7 6 some ideas e is to you, priority.
 b. Meeting the social and emotional needs of students	3 16 9 14 going to read sortant each one	7 6 some ideas e is to you, priority.
about things Illinois schools could be preparing kids for and I want you to tell me how impo personally, on a scale of zero to ten where a zero means not a priority at all and ten means You can choose any number from zero to ten. [RANDOMIZE] 10 8-9 6-7 5 2-4 a. To get a job after high school graduation	rtant each one	e is to you, priority.
a. To get a job after high school graduation44% 26 15 9 4		
a. To get a job after high school graduation44% 26 15 9 4		TOTAL HIGH
	0-1 [DK]	
	2 1	70%
b. To get into and succeed in college39% 27 15 11 5	2 1	65%
c. To have the basics of a skilled trade45% 27 16 7 3	1 <1	72%
d. Having good morals and good character62% 17 8 5	2 1	79%
e. To be a critical thinker	2 1	79%
f. To work together in groups and teams	2 1	69%
and nutrition	2 <1	76%
10. Compared to when you were a student in school, would you say that school today is easier about the same?	r for students,	, harder or
EASIER		
HARDER		
STAY THE SAME (DON'T KNOW)		
11. Would you encourage your child or another member of your family to begin a career as a p		
YES NO		
(DON'T KNOW)		
12. Do you think funding for public schools in Illinois should increase, decrease or stay about the	he same?	
INCREASE		
DECREASE		
STAY THE SAME		
(DON'T KNOW)		
13. According to the most recent information, \$13,000 is being spent each year for each child a in Illinois. Do you think Illinois state government funding for public schools in Illinois should stay about the same?		
INCREASE		
DECREASE		
STAY THE SAME		
(DON'T KNOW)		b

14. Do you think that public school teachers in your community are paid too little, too much or about right?

TOO LITTLE	57%
TOO MUCH	9
ABOUT RIGHT	27
(DON'T KNOW)	7

15. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

FULL PENSION	75%
CUT SOME	11
ELIMINATED	6
(DON'T KNOW)	9

16. Who do you believe is best equipped to determine the education standards for children at your local public school? **[RANDOMIZE]**

TEACHERS	33%
YOUR LOCAL SCHOOL DISTRICT	26
YOUR LOCAL SCHOOL ADMINISTRATORS	18
THE STATE GOVERNMENT	9
THE FEDERAL GOVERNMENT	7
(DON'T KNOW)	6

17. Please say how important it is for each of these groups to have a strong voice in how public schools in Illinois are run. [READ ITEM] Is it very important, somewhat important, not very important or not important at all for them to have a strong voice in how public schools in Illinois are run?

		VERY	SMWT	NOT	NOT		TOTL
[RA	NDOMIZE]	IMP	IMP	VERY	AT ALL	[DK]	IMP
a.	Parents	. 71%	25	3	1	1	96%
b.	Students	. 46%	38	10	5	1	83%
C.	Administrators	. 50%	37	7	4	2	87%
d.	Teachers	. 84%	15	1	<1	1	98%
e.	The school board	. 49%	41	5	4	1	90%
f.	Politicians	. 11%	24	25	39	2	35%

18. There have been a number of proposals to change the way public schools work in Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

[R/	ANDOMIZEI 10	8-	9 6-7	5	2-4	0-1	[DK]	TOTAL HIGH (8-10)
a.	Reduce class sizes			12	6	5	2	62%
b.	Require students to take fewer standardized							
	tests22°	% 22	19	15	11	9	2	44%
C.	Mandate that public school systems offer							
	driver's education409	% 24	. 16	10	6	3	1	63%
d.	Require physical education in school every day							
	for all grades439	% 23	15	11	4	3	1	66%
e.	Offer technical and vocation training in every							
	high school579	% 25	12	3	1	1	1	82%
f.	Offer parent education classes to teach them							
	about social and emotional development of							
	school children339	% 25	18	9	7	6	1	58%
g.	Reduce the time spent taking and preparing for							
	standardized tests22°	% 22	18	14	11	10	2	44%
h.	Programs to help teachers understand the							
	effects of trauma on their students419	% 26	16	8	5	3	1	67%
i.	Spending more money on technology to help	.,			_	_	•	53 0/
	long distance learning in rural schools in Illinois 319	% 26	21	10	5	4	2	57%

8

19.	When it comes to picking a community for you to live in [READ AND DO NOT RANDOMIZE]	, would you say that havi	ng high quality p	public schools is:			
		The single most important	t factor		18%		
		One of the most important					
		Not as important as other					
		DON'T KNOW)					
[READ	o]: Now I'd like to ask a few questions for statistical purpos	ses only.					
100	CEV (ODSEDVATION: DO NOT ASK)						
100.	SEX (OBSERVATION: DO NOT ASK)	MALE			48%		
		FEMALE					
101.	What is your age? (RECORD IN PROPER CATEGOR	RY) (READ CODES IF N	IECESSARY)				
		18-24			11%		
		25-29			6		
		30-34			12		
		35-39			6		
		40-44			6		
		45-49			4		
		50-54			11		
		55-59			10		
		60-64			13		
		65-69					
		70+					
		(REFUSED)			2		
102.	What is the last grade you completed in school?						
		SOME GRADE S					
		SOME HIGH SC	HOOL (9-11)		8		
		GRADUATED H					
		TECHNICAL/VO					
		SOME COLLEG					
		GRADUATED C					
		GRADUATE/PR					
		(DON'T KNOW/F	REFUSED)		2		
103.	Do you now, or have you ever had, a child living at hom	ne with you?					
		YES			65%		
		NO					
		(DON'T KNOW/F	REFUSED)		2		
101	Which of the following is true for you FDEAD ITEMIO	•	,				
104.	Which of the following is true for you [READ ITEM]?						
	OT RANDOMIZE]		YES	NO	[DK]		
a. I	currently have a child who attends a public school		22%	43	0		
	had a child who attended public school			19	0		
	currently have a child who attends a charter school			64	0		
	had a child who attended charter school			61	<1		
	currently have a child who attends a private or parochial s			60 52	0 0		
f. I	had a child who attended private or parochial school		13%	52	U		
105.	Have you, or has anyone in your household, now or at K through 12, as a teacher, principal or in another scho	ool job?					
		YES					
		NO					
		(DON'T KNOW/F	REFUSED)		1		
106.	Are you registered to vote in Illinois?						
		YES					
		NO					
		DON'T KNOW			2		

107.

107.	Even if you are not registered to vote, do you gene INDEPENDENT or a REPUBLICAN?	nerally think of yourself – as a [RANDOMIZE] DEMOCRAT, an			
		STRONG DEMOCRAT			
		WEAK DEMOCRAT			
		IND/LEAN DEMOCRAT			
		INDEPENDENT			
		IND/LEAN REPUBLICAN	10		
		WEAK REPUBLICAN	8		
		STRONG REPUBLICAN			
		(DON'T KNOW)	9		
		TOTAL WITH LEANS			
		DEMOCRAT			
		INDEPENDENT			
		REPUBLICAN	32		
		TOTAL WITHOUT LEANS	000/		
		DEMOCRAT			
		INDEPENDENT			
		REPUBLICAN	21		
110.	To make sure we have a representative sample, copeople consider themselves BLACK, WHITE, HISP		RY] Well, most		
		BLACK	14%		
		WHITE	62		
		HISPANIC	16		
		ASIAN-AMERICAN	4		
		(OTHER)	2		
		(DON'T KNOW/REFUSED)			
112.	Last question. Just for statistical purposes, in whice Just stop me when I read the right one.	ch of the following categories is your total househo	ld income?		
	oust stop me whom read the right one.	LESS THAN \$15,000	6%		
		\$15,000 – 34,999			
		\$35,000 – 49,999			
		\$50,000 – 74,999			
		\$75,000 – 99,999			
		\$100,000-\$150,000	12		
		MORE THAN \$150,000			
		(DON'T KNOW/REFUSED)			
Thank	you for taking the time to complete this interview.				
		Region			
		CITY OF CHICAGO	220/		
		REST OF COOK COUNTY			
		COLLAR COUNTIES			
		REST OF CHICAGO MM			
		DOWNSTATE NORTH DOWNSTATE SOUTH			
		DOWNSTATE SOUTH	19		