

Proposal: Phase-Out Dyett High School (Level 3), 318 students

Network: South Side HS
Address: 555 E. 51st St.
Neighborhood: Washington Park

Grades: 9-12
Enrollment: 318

Why We Are Taking Action:

- We are proposing a phase-out at Dyett because the school has chronically failed to give students access to the quality education they need to graduate college and career ready
- Dyett has been on probation for 7 consecutive years
- Two out of three Dyett students do not graduate
- 15 out of 16 Dyett students are not meeting IL state standards on the PSAE
- Supports will be put in place to ensure students have supports in place throughout the transition to ensure they receive a quality education that prepares them for college and career.
- Students will no longer be stuck in a school that fails, year after year, to put success within their reach.

Note: Dyett’s boundary will be reassigned to Phillips High School (Level 3), which has been an AUSL school since 2010

Performance Data for Schools Subject to Action:	School: Dyett HS	
	FY11	FY10
Performance Policy Level	Level 3	Level 3
Percent of Policy Points	12%	25.6%
% of Current Status Points	0%	6.7%
% of Trend and Growth Points	19.4%	37.5%
Trend and Growth Percentile Rank	6th	27th
Cohort Graduation %	33.7%	37.2%
NETWORK Graduation %	59.6%	61.4%
Consecutive Years on Probation	7	6

Safety & Security:

- CPS should continue partnership with CTA to ensure that the staged bus for Dyett is redirected to Phillips
 - This is a key part of safe student travel in the community
- Safe Passage supports will continue through the phase-out
- OSS will work with local community groups, elected officials, sister agencies, CPD (specifically the 7th District Commander)
- OSS will conduct a security audit and provide in-service trainings for school staff to reinforce de-escalating conflict

Academic Support:

- CPS should analyze all student transcripts and provide students with course recommendations, create a master schedule so that courses are properly sequenced, enhance credit recovery opportunities, and provide additional professional development for teachers and administrators
- CPS will invest in an additional instructional leader to support Dyett’s school staff in meeting students’ needs
 - Ensuring that academic programs address the needs of students, teachers are prepared to deliver quality instruction
- Increase focus on continued alignment of coursework to the College Readiness Standards as well as Common Core State Standards
- CPS will invest in targeted ACT preparation programs, writing centers, and after school tutoring programs to promote students’ development and accelerate academic growth

- CPS will also work with Phillips to ensure the school has supports in place to give incoming students access to a high-quality education

Social & Emotional support:

- The Office of Youth Development and Positive Behavior is committed to providing supports that will create a positive learning environment for all students
- This Office will assist school leadership in providing supports to staff that will boost morale and promote a model of positive behavior for Dyett students
- CPS will work with leadership and staff to address concerns regarding the phase-out of their school
- This Office will also facilitate “peace circles” with students and parents to help them process information, ask questions, and review concerns related to this proposed action
- The CPS Talent Office will work with staff to address concerns regarding the phasing-out of their school and emphasize the need for a positive learning environment for students during the phase-out period