Summary of Improvements to CPS's September 27th Comprehensive Proposal Delivered to CTU on October 11, 2019

- **Prep Time**: Board withdraws its proposal to increase Principal-directed prep time by one period per week. This would keep the status quo.
- **Staffing:** Commit to additional \$2M over 5 years dedicated to building pipeline for nursing, social worker and case manager positions.
- Class Size:
 - \$1 million dedicated to reduce class sizes in grades 4-12 classrooms
 - Provide Teacher Assistants to reduce class sizes throughout the school year instead of only at the beginning of the school year.
 - Additional dedicated money for provision of teacher assistants for K-3 classrooms
- Nursing: Guarantee \$2M over 5 years for tuition assistance to train and hire more nurses.
- **Restorative Justice**: Commitment to Restorative Justice and work collaboratively with the CTU to develop curriculum and to provide training to CPS employees.
- Students in Temporary Living Situations (STLS):
 - Fund a School Community Rep at each school with the highest STLS populations
 - Fund additional stipends for STLS Liaisons at schools with significant numbers of STLS.
- **Health Insurance**: Eliminate co-insurance for mental health visits on PPO and reduce co-pays by 50% on HMO mental health services, and 33% on HMO and PPO physical therapy.

• Clinicians:

- New section on clinician assignments wherein the Board will consider the clinician's preference to stay at the same school assignment from year to year along with the needs of students and continuity of services at schools.
- Counselors' time shall be protected so that they can ensure they are given the time to deliver student supports and counseling activities.
- Audiologists added to those clinicians who receive monthly increments (nurses and OTs and PTs were added in prior CPS proposals).
- Charters: Net zero increase in number of charters and limit on any increases in student enrollment to 101% of current capacity.
- Sustainable Community Schools: Agreement to maintain funding for current Community Schools for the 2019-20 school year and create a joint evaluation process to determine continuation and expansion in future years.
- **Special Education**: Schools must provide collaboration time at the beginning of the school year for teachers, clinicians and related support staff.
- **Supply Money**: No later than 2020-21, the Board shall retain an agreed upon vendor to purchase supplies from prepaid accounts.