

Amanda Remediation Plan Scorecard

	Metric Name	SY14 Entered	SY14 Correct	SY15 Goal	SY15 Actual	SY15 Met
ES only	NWEA Reading Growth %ile	29	Y	40	50	YES
	NWEA Reading Attainment %ile	14	Y	11	14	YES
	NWEA Reading & Math % M/E	60	Y (60.9)	55	56.6	YES
	NWEA Math Growth %ile	27	Y	40	21	NO
	NWEA Math Attainment %ile	16	Y	8	6	NO
	Attendance	91	Y (91.6)	94	93.5	NO
ES & HS	5Essentials	Not Yet Organized	Y	Moderately Organized	Not Yet Organized	NO
	DQI	99	N (*)	99	99.9	YES
HS only	EPAS (ACT) Reading Growth Percentile**	8	Y	50	34	NO
	EPAS (ACT) Math Growth Percentile**	8	Y	50	34	NO
	EPAS (ACT) Reading Attainment Percentile	14	Y	20	14	NO
	EPAS (ACT) Math Attainment Percentile	14	Y	20	13	NO
	1-Year Drop	3.4	Y	2	1.4	YES
	Early College/Career	n/a	n/a	n/a	n/a	n/a
	College Enrollment	n/a	n/a	n/a	n/a	n/a
	College Persistence	n/a	n/a	n/a	n/a	n/a
	FOT	71.7	Y	80	76.9	NO
	4-Year Grad	n/a	n/a	n/a	n/a	n/a
Attendance	91	Y (90.7)	92	89.2	NO	

Final Recommendation

Review of the remediation plan submitted by Amandla Charter Schools reveals that the school failed to reach 10 of out of the 15 identified goals and all but two of these goals were academic in nature. In addition, the documentation provided by the school indicates that the plan was not comprehensively implemented beyond the design phase. This, in combination with the fact that the school earned a SY15-16 SQRP rating of Level 2 and a 2 year SQRP average of 2.2, leads to the conclusion that the charter school has failed to implement the plan of remediation.